



### **Appendix A: Methodology from Purdue University**

The methodology used in this ICE and EV industry analysis is based on the North-American Industry

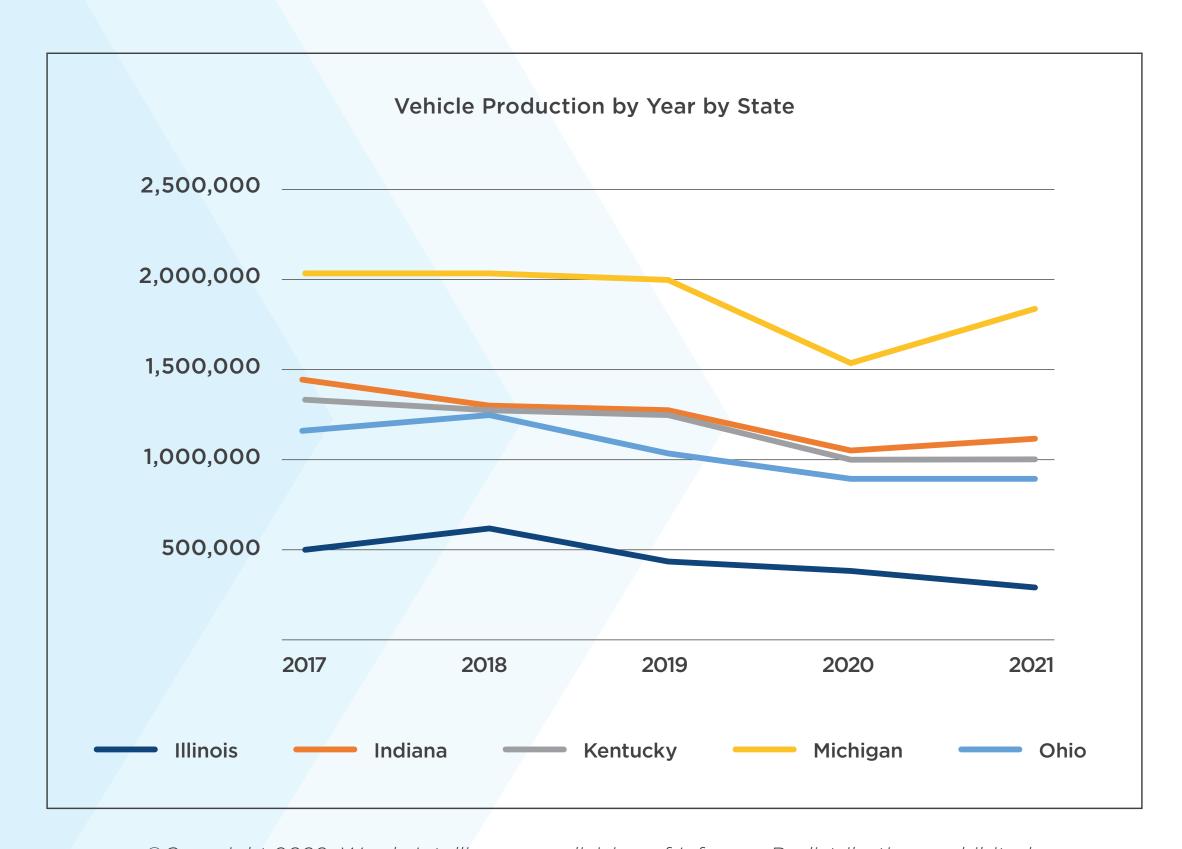
Classification System (NAICS) code which utilizes self-reported business classifications by automotive

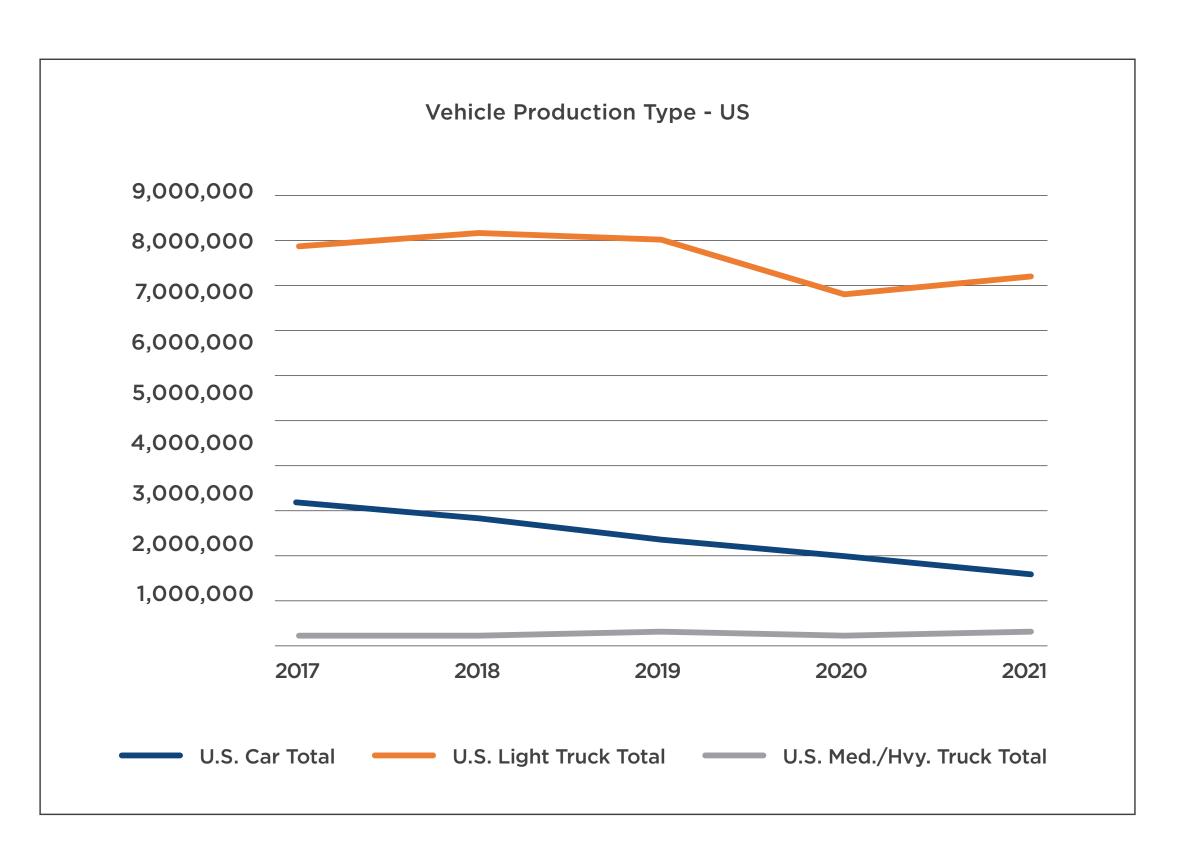
companies. This data is only representative of four NAICS code categories: 31-33, 42, and 44. These statistics are based on the data from Dun & Bradstreet (D&B). The categorization of Automotive companies in Indiana is based on filtering 160 six-digit NAICS codes which are self-reported by the companies and are associated with automotive manufacturing.

Next, the EVP Commission used Dun and Bradstreet and the LinkedIn platform to query the

number of existing Indiana ICE and EV companies, revenue, and employees. Please note that this approach does not account for inaccuracies in self-reported data by business establishments.

# **Appendix B: Vehicle Production**



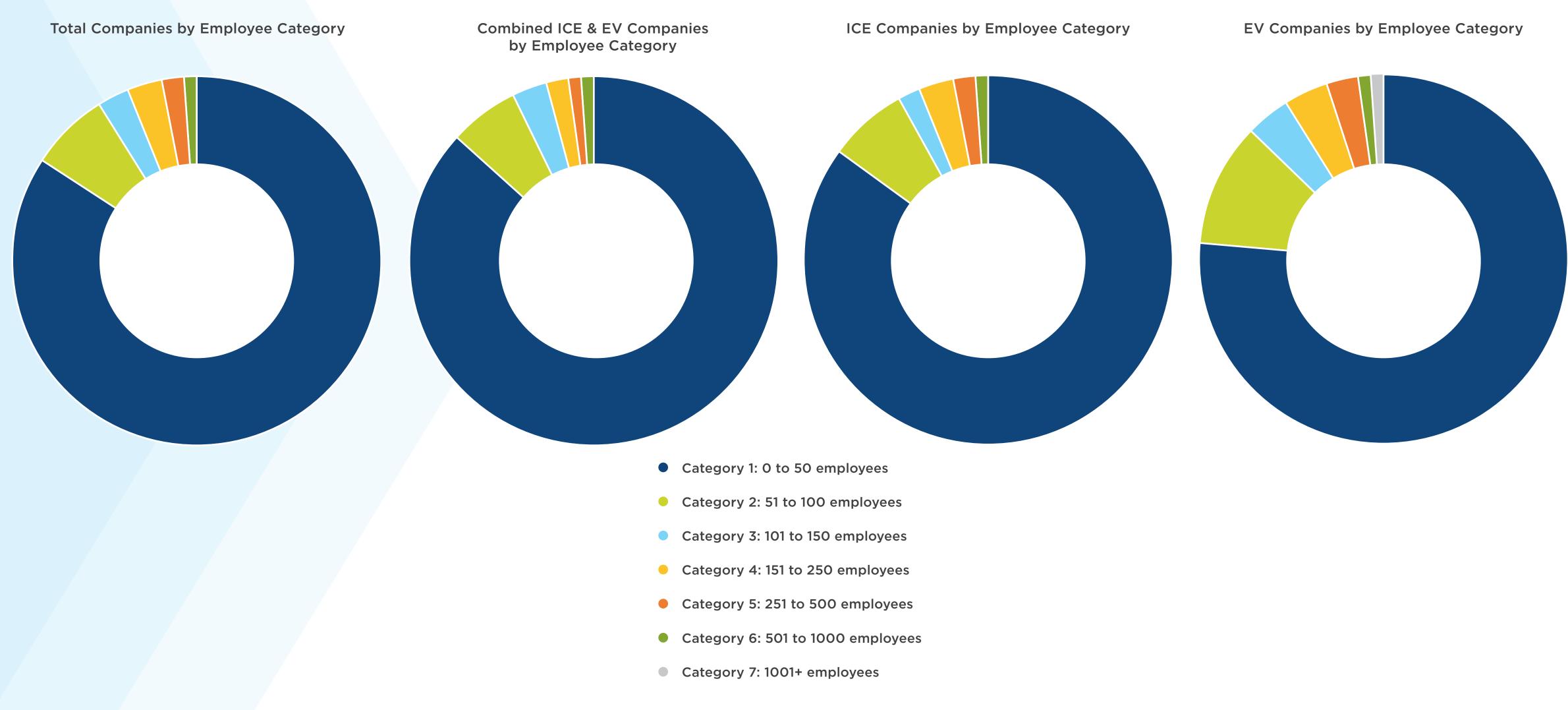


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EVP Commission Appendix



## **Appendix C: Unique ICE and EV Employee Data**



Source: Purdue University

**EVP Commission Appendix** 

# Workforce Development K-16











#### K-12 Youth Engagement

- 10 Counties
- 27 School Systems
- 5700 Participants

Industry Exposure
Career Exposure
Career Readiness
Career Development

#### **Technical Training**

- Career Technical Education
- Workforce Development
- Skilled Trades Apprenticeship



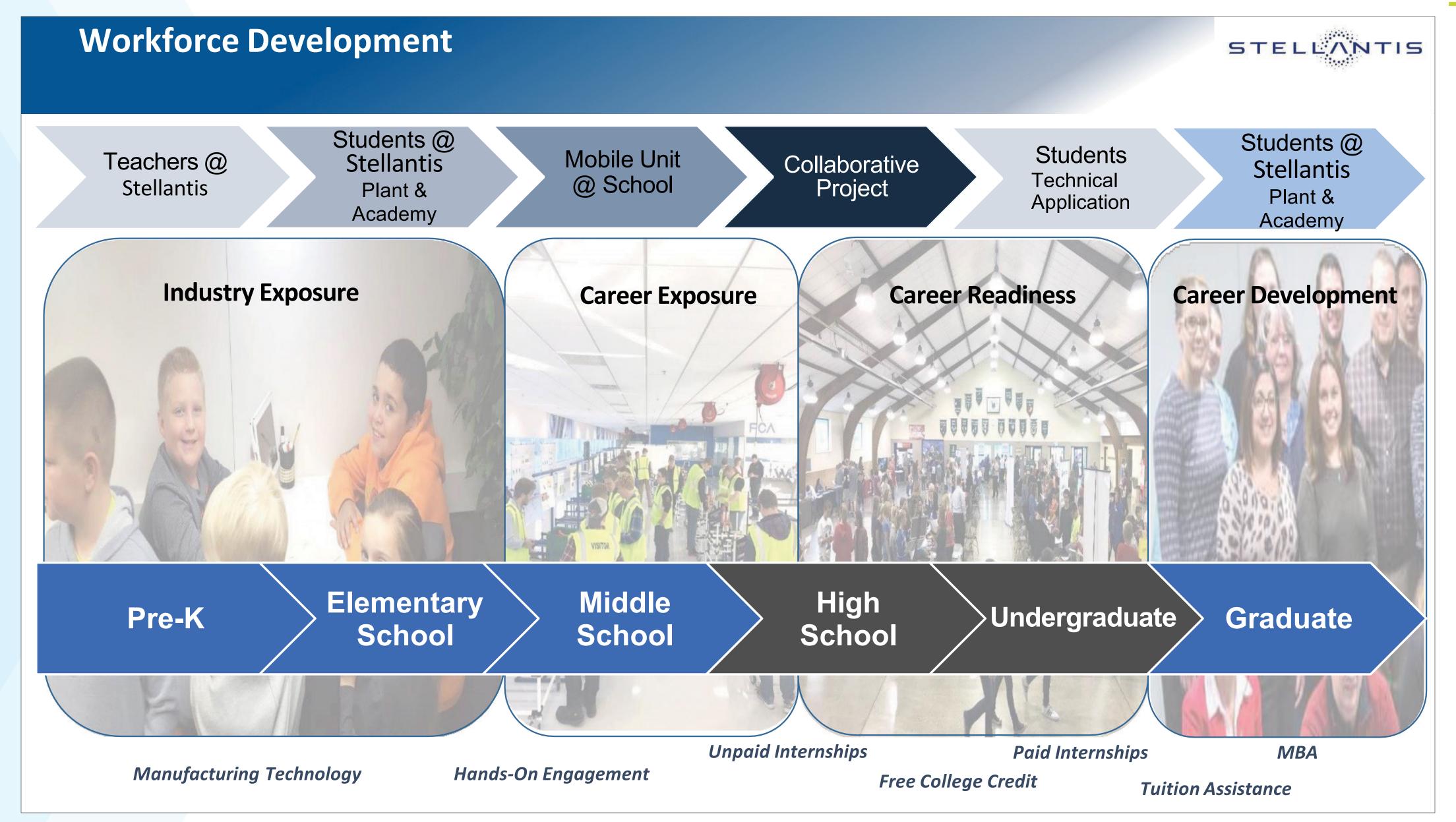
#### **Business Acumen**

- Unit Leader Internships
- Co-Op Programs

  (NA, APAC, EMEA)
- Community Women's Summit
- MBA Program

#### **Engineering**

- Innovation R&D
- Capstone Projects
- Engineer Recruitment & Internships
- Consulting Projects
- Indiana Manufacturing Competitiveness Center K-12 Achievement Initiative



EVP Commission Appendix



# Advanced Manufacturing Technician

(AMT) Program

\* As of Dec. 2021

- Announced October 2012
- Two-year, A.A.S. Degree, 68 credit hour curriculum
  - Earn and Learn at TMMI
- 203 students started since 2013 \*
  - 121 graduated and 95 hired since 2013
  - 50 currently enrolled
  - 23 Female enrolled since 2013
  - o 17 POC enrolled since 2013
- Program focus (The whole person):
  - Professional Behaviors
  - Competitive Practices
  - Totally Multi-Skilled
- Community Recruiting Outreach

(K-12 activities and presentations, Junior Achievement, FIRST, PLTW)





Partnership with











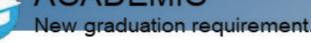
National Alliance for Partnerships in Equity

The Equity Professionals



#### WHY 4T AT TOYOTA INDIANA?







#### COMMUNITY

Regionally, 68% of students enroll in college, but only 38% complete



#### WORKFORCE

Need for basic technical knowledge and soft skills for future workforce.

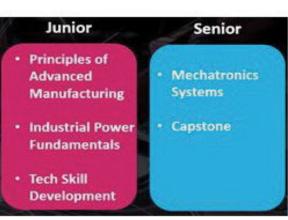


700 contact hours

#### **SCHOOL**

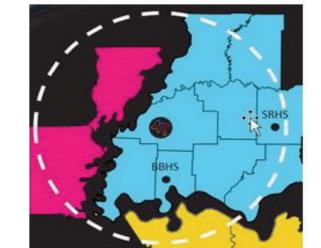
CURRICULUM

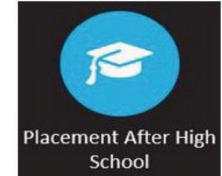
- **Using Automation** and Robotics CTE Pathway currently
- Ivy and Vincennes current partners



MISSION To provide students an innovative education experience that couples hands-on learning with onthe-job training, while preparing for a successful and rewarding career.







- 91% received job offers
- 55% hired
- 12 production
- **10 AMT**
- 1 Co-op Engineer



2022-2023 Academy

- 43% POC 57% White
- 10% Female
- 90% Male



- 50% retention at **TMMI**
- Look forward to TL candidates

